

Level 5 Values Worksheet Instructions

Oxford Discover encourages young learners to look at big questions, think critically, and communicate effectively. The Oxford Discover Values Worksheets connect content from the course with personal and social development topics. Teaching values increases children's awareness of good behavior, and awareness of how their behavior and attitudes affect others. These worksheets are meant to be used after the students have completed each two-unit Big Question section. The activities use language and concepts from each section.

Values Worksheet 1: Protect Endangered Animals

A Remind students that they read about Jim Corbett and tiger preservation in *Save Our Tigers!*, pages 18–19. In this activity, students see an example of protecting endangered animals. Students look at a picture of a family visiting an animal sanctuary. They read the sentences and circle the correct answers.

Answer Key:

1. The family is visiting a sanctuary.
2. It has more than 50 animal species.
3. The boy is taking a picture of a bird.
4. The girl is feeding the deer.

B Students write a paragraph about why it's important to protect endangered species. Then they share their answer with a partner.

Answer Key:

Answers will vary.

Values Worksheet 2: Practice Good Hygiene

A Remind students that they read about taking care of teeth in *The Cavity*, page 30. In this activity, students see two examples of practicing good hygiene. Explain to students that *hygiene* is what you do to keep yourself clean and healthy. In the picture, a young boy is brushing his teeth, and his older sister is washing her hands. Students look at the picture and circle the correct answers.

Answer Key:

1. The boy is brushing his teeth.
2. The boy is holding a toothbrush.

3. The girl is washing her hands.
4. The children are practicing good hygiene.

B Students write a paragraph about what they do to practice good hygiene. Then they share their answer with a partner.

Answer Key:

Answers will vary.

Values Worksheet 3: Be Creative

A Remind students that they read about Zoog drawing pictures of things with wheels in *Planet SinRota*, pages 58–59. In this activity, students see examples of being creative. In the picture, a boy and girl are having fun making art. Students look at the picture and complete the paragraph with words from the box.

Answer Key:

The boy and girl are having fun. The boy is painting a picture of a car. The girl is drawing a picture of a bike. They are being creative.

B Students look at the picture in section A and answer the question. Then they share their answer with a partner.

Answer Key:

Answers will vary.

Values Worksheet 4: Show Gratitude When People Help You

A Remind students that they read about Magdi, who showed gratitude to the dolphin that saved him in *Magdi and the Dolphin*, pages 72–73. In this activity, students look at a split screen of two children—one shows gratitude for being helped and the other does not. Explain to students that *gratitude* is the expression of thankfulness for a kind act. Students look at the picture and circle the correct answers.

Answer Key:

1. The girl fell off her bike.
2. The little boy scraped his hand.
3. The woman helps the little boy.
4. The girl expresses gratitude.

- B** Students look at the picture in section A and answer the question. Then they share their answer with a partner.

Answer Key:

Answers will vary.

Values Worksheet 5: Be Kind

- A** Remind students that they read about Akiko, who was given a special chocolate in *Choco Choco Boom Boom*, pages 100–101. In this activity, students see the difference between being kind and being mean to another person. In the picture, a group of children are being mean to a boy who dropped his books. They are pointing and laughing at him. However, a girl shows him kindness. She is helping him pick up his books. Students look at the picture and complete the paragraph with words from the box.

Answer Key:

The group of children are being mean to the boy. He dropped his books. They are pointing and laughing at him. The girl is being kind to the boy. She is helping him. The boy is happy.

- B** Students look at the picture in section A and answer the question. Then they share their answer with a partner.

Answer Key:

Answers will vary.

Values Worksheet 6: Be Safe Outdoors

- A** Remind students that they read about Samantha and her brother on the top of a mountain in *The Lost Explorer*, pages 120–121. In this activity, students learn how to be safe outdoors. On the checklist, there are important instructions on how to prepare for a hiking trip. Students look at the checklist and complete the dialogue.

Answer Key:

groups

day

boots

clothes

water

first-aid kit

- B** Students write a paragraph about how they stay safe outdoors. Then they share their answer with a partner.

Answer Key:

Answers will vary.

Values Worksheet 7: Be Generous

- A** Remind students that they read about the man who was not generous in *The Sound of Money and the Smell of Soup* pages 134–135. In this activity, students see an example of someone being generous. Explain to students that *generous* means to be kind and giving with your time or money. Students look at a picture of a boy donating money to a children's charity. They look at the picture and circle the correct answers.

Answer Key:

1. Jack donated money to a children's charity.
2. He had bills in his hand.
3. He smiled shyly.
4. He was generous.

- B** Students look at the picture in section A and complete the dialogue. Then they act out the dialogue with a partner.

Answer Key:

Answers will vary.

Values Worksheet 8: Be Brave

- A** Remind students that they read about a brave sailor in *The Tempest*, pages 162–163. In this activity, students see an act of bravery. Explain to students that being brave means to show courage and to face fears. In the picture, a group of children are performing in a play. The hero of the play is bravely standing up to the villain. Students look at the picture and complete the paragraph with words from the box.

Answer Key:

The kids are performing in a play. They are on a stage. They boy saves the girl from the villain. He is very brave!

- B** Students look at the picture in section A and complete the dialogue. Then they act out the dialogue with a partner.

Answer Key:

Answers will vary.

Values Worksheet 9: Share With Others

- A** Remind students that they read about a boy and his uncle who restored an old castle and shared it with the local people in *The Mystery of Peril Castle*, pages 182–183. In this activity, students see an example of sharing something. In the picture, a girl is offering to share her book with her friend. Students look

at the picture and complete the paragraph with words from the box.

Answer Key:

Mary and Tom are on a bench. Tom is looking at Mary's book. It has a picture of a skyscraper on the cover. Tom thinks the book looks interesting. Mary is grinning. She lets Tom borrow the book.

- B** Students write a paragraph about the importance of sharing. Then they share their answer with a partner.

Answer Key:

Answers will vary.