

Level 4 Values Worksheet Instructions

Oxford Discover encourages young learners to look at big questions, think critically, and communicate effectively. The Oxford Discover Values Worksheets connect content from the course with personal and social development topics. Teaching values increases children's awareness of good behavior, and awareness of how their behavior and attitudes affect others. These worksheets are meant to be used after the students have completed each two-unit Big Question section. The activities use language and concepts from each section.

Values Worksheet 1: Share Knowledge with Others

A Remind students that they read about Bella's dad sharing his knowledge with her in *Bella's Home* pages 10–11. In this activity, students see an example of sharing knowledge with others. In the picture, two children are looking at the night sky, with one child sharing knowledge of the solar system with another child. Students look at the picture and complete the dialogue. Before students begin the activity, take a few minutes to discuss our solar system, with special attention on the moon and eight planets.

Answer Key:

How many
eight
or
the moon

B Students answer two questions about sharing knowledge with others. Then they share their answers with a partner.

Answer Key:

1. Answers will vary.
2. Answers will vary.

Values Worksheet 2: Be Curious

A Remind students that they read about Javier, a curious boy who discovered a dinosaur bone, in *Stumbling upon the Past* pages 38–39. In this activity, students see an example of what it means to be curious. In the picture, two children are curiously examining a clay bowl they found near a ravine. Students look at the picture and circle the correct answers.

Answer Key:

1. The children are examining a clay bowl.
2. The girl doesn't take a picture.
3. The boy touches the clay bowl.
4. The children are near a ravine.

B Students look at the picture in section A and complete the dialogue. Then they act out the dialogue with a partner.

Answer Key:

Answers will vary.

Values Worksheet 3: Share What You Have

A Remind students that they read about people sharing what they have to make the best cinnamon buns in *The Breakfast Quest*, pages 50–51. In this activity, students think about the importance of sharing with others. Students look at the picture and complete the dialogue.

Answer Key:

carrots
Of course / Yes / Sure / OK!
come from
market

B Students answer two questions about sharing with others. Then they share their answers with a partner.

Answer Key:

1. Answers will vary.
2. Answers will vary.

Values Worksheet 4: Be Creative

A Remind students that they read about different artists being creative in *Art Through New Eyes*, pages 70–71. In this activity, students look at a picture of two children working on their art projects in class. Students read the sentences and circle the correct answers.

Answer Key:

1. The boy is painting a landscape.
2. The girl is tying shapes together with a string.
3. The classroom is messy.
4. The school is having an art exhibition tonight.

- B** Students look at the picture in section A and answer the question. Then they share their answers with a partner.

Answer Key:

Answers will vary.

Values Worksheet 5: Respect Different People and Customs

- A** Remind students that they read about how to enjoy and learn about culture in *Jakarta: a Big-City Snapshot* pages 90–91. In this activity, students look at picture of a family on vacation. The teenage boy is not respecting a popular Hawaiian custom. He is twirling the lei while the Hawaiian greeter looks at him, annoyed. Students read the sentences and circle the correct answers. Before the students begin the activity, talk to them about the Hawaiian custom of presenting visitors with leis, and how it is important for visitors to show respect to the greeter and this custom by keeping the lei on in the greeter's presence.

Answer Key:

1. This family is on vacation in Hawaii.
2. They are at a port.
3. The mother is holding a basket of exotic fruits.
4. The girl is showing respect for Hawaiian customs.

- B** Students look at the picture in section A and answer the question. Then they share their answers with a partner.

Answer Key:

Answers will vary.

Values Worksheet 6: Take Care of Your Body

- A** Remind students that they learned about ways to stay healthy in *Communicate*, pages 114–115. In this activity, students see how some people take care of their bodies. In the picture, there are people are at a park. Some are practicing healthy habits, like exercising and eating healthy foods. Students look at the picture and complete the paragraph with the words from the box.

Answer Key:

The girl and her mom are running. They love to exercise. The boy by the tree is stretching. The boy on the bench is eating

a healthy snack. His father is eating an unhealthy snack. His mother has a cold.

- B** Students answer two questions about taking care of their bodies. Then they share their answers with a partner.

Answer Key:

1. Answers will vary.
2. Answers will vary.

Values Worksheet 7: Try New Things

- A** Remind students that they read about Elsa being nervous about doing an interview for the first time in *From the Blog of Elsa B. Garcia, Kid Reporter* pages 138–139. In this activity, students look at a picture of a girl who is trying something for the first time: writing her own blog. Students look at the picture and circle the correct answers.

Answer Key:

1. The girl is sharing her thoughts on a blog.
2. She is on a website.
3. She is writing about heroes.
4. There is a newspaper on the desk.

- B** Students answer two questions about trying new things. Then they share their answers with a partner.

Answer Key:

1. Answers will vary.
2. Answers will vary.

Values Worksheet 8: Listen Carefully and Follow Instructions

- A** Remind students that they read about Luis listening to instructions when preparing for a storm in *Staying Calm Before the Storm* pages 158–159. In this activity, students learn about the importance of listening carefully and following instructions. In the notice, there are important instructions about what to do in an emergency. Students look at the notice and complete the paragraph with words from the box.

Answer Key:

Be ready for an emergency. Flashlights and radios are useful if there is no electricity. Buy batteries so they work. Have a first-aid kit to use if someone gets hurt. You can buy supplies at the supermarket. Listen carefully to your local fire fighters and police officers—they are here to protect you!

- B** In this activity, students write about why it's important to listen carefully and follow instructions in an emergency. Then they share their answers with a partner.

Answer Key:

Answers will vary.

Values Worksheet 9: Protect Plants and Animals

- A** Remind students that they read about Camila protecting coral reefs in *Camila's Journey*, pages 178–179. In this activity, students see how some children their age are trying to protect plants and animals. In the picture, the children are trying to protect a marine park. Students look at the picture and circle the answers.

Answer Key:

1. The children are trying to protect a marine park.
2. The boy's sign has a picture of a manta ray on it.
3. The girl's sign has a picture of a sea turtle on it.
4. The man is signing the petition.

- B** Students look at the picture in section A and complete the dialogue. Then they act out the dialogue with a partner.

Answer Key:

Answers will vary.