

Level 2 Values Worksheet Instructions

Oxford Discover encourages young learners to look at big questions, think critically, and communicate effectively. The Oxford Discover Values Worksheets connect content from the course with personal and social development topics. Teaching values increases children's awareness of good behavior and helps them to understand how their behavior and attitudes affect others. These worksheets are meant to be used after the students have completed each two-unit Big Question section. The activities use language and concepts from each section.

Values Worksheet 1: Be Friendly

A Remind students that they read about Leo and Lily learning to be friends in *Leo and Lily's Adventure* pages 18–19. In this activity, students think about the ways people are friendly. Students look at each picture and decide if it shows people being friendly. Then they circle 😊 or ☹️.

Answer Key:

1. 😊
2. 😊
3. ☹️
4. 😊

B Students will circle the picture in section A that shows the two children fighting. Then they will discuss why it's important to be friendly.

Answer Key:

1. *Sample answer:* I circled the picture that shows two children fighting.
2. Answers will vary.

Value Worksheet 2: Be Helpful

A Remind students that they read about Mr. Jenkins and the students helping to make more ice cream for the party in *Let's Make Ice Cream*, pages 38–39. In this activity, students think about what it means to be helpful. In the picture, there are two children in the kitchen with their mother. One is being helpful, and the other is not. Students look at the picture and circle the correct sentences.

Answer Key:

1. The boy is being helpful.
2. The ice cream is melting.
3. The water is boiling.

B Students draw a picture that shows them being helpful. Then they write a sentence about their picture.

Answer Key:

Answers will vary.

Values Worksheet 3: Be Respectful to Older People

A Remind students that they read about Henry listening carefully to his Grandpa's story in *Tell Me a Story, Grandpa* pages 58–59. In this activity, students think about the importance of being respectful to older people. Explain to students that to be *respectful* means to be *polite*. Students look at each picture and decide if it shows children being respectful. Then they write *yes* or *no*.

Answer Key:

1. yes
2. no
3. yes
4. yes

B Students will circle the picture in section A that shows the children not being respectful to older people. Then they will discuss why it's important to be respectful.

Answer Key:

1. *Sample answer:* I circled the picture that shows the boy running in front of the older people.
2. Answers will vary.

Values Worksheet 4: Be Fair

A Remind students that they learned about using subtraction when they share things with friends in *Subtraction*, pages 70–71. In this activity, students are thinking about being fair. Students look at each picture and decide if it shows people being fair. Then they circle 😊 or ☹️.

Answer Key:

1. 😊
2. ☹️
3. 😊
4. ☹️

- B** Students draw a picture that shows them being fair. Then they write a sentence about their picture.

Answer Key:

Answers will vary.

Values Worksheet 5: Follow the Rules

- A** Remind students that they read about library rules in *Following Rules*, pages 90–91. In this activity, students think about what it means to follow the rules. In the picture, some of the children are following the rules, while others are not. Students look at the picture and circle the correct sentences.

Answer Key:

1. Jessica is following the rules.
3. Juan and Anya are following the rules.

- B** In this activity, students read the dialogue in the speech bubbles and act it out with a partner.

Values Worksheet 6: Take Care of the Earth

- A** Remind students that they read about taking care of the Earth in *Natural Resources*, pages 110–111. In this activity, students think about ways to take care of the earth. In the picture, some of the people are doing their part to take care of the earth, while others are not. Students look at the picture and read the sentences. Then they write *yes* or *no*.

Answer Key:

1. yes
2. yes
3. no
4. yes

- B** Students draw a picture that shows them doing their part to take care of the earth. Then they write a sentence about their picture.

Answer Key:

Answers will vary.

Values Worksheet 7: Notice How People Feel

- A** Remind students that they read about Olga's teacher noticing her tears in *Olga's Flute* pages 138–139. In this activity, students are asked to distinguish between the following emotions: *excited*, *unhappy*, *nervous*, and *sleepy*. Students look at the pictures and circle how the person feels.

Answer Key:

1. excited
2. unhappy
3. nervous
4. sleepy

- B** Students draw a picture that shows how music makes them feel. Then they write a sentence about their picture.

Answer Key:

Answers will vary.

Values Worksheet 8: Help Others

- A** Remind students that they learned how to offer and accept help in *Speaking* page 155. In this activity, students decide who is helping someone and who is not. In the picture, there are three children in a playroom. One is helping another child push a box, and the other is coloring instead. Students look at the picture and circle the correct sentences.

Answer Key:

1. The girls are being helpful.
2. The children are pushing the box.
3. The box is heavy.

- B** In this activity, students read the dialogue in the speech bubbles and act it out with a partner.

Values Worksheet 9: Give Compliments

- A** Remind students that they learned how to give and receive compliments in *Speaking* page 175. In this activity, students look at the picture and complete the dialogue. In the picture, a girl is showing a classmate the origami she just made. Her classmate compliments her.

Answer Key:

Wow! That's really great origami!

Thanks a lot!

You're really great at art.

Thanks. And you're good at singing!

- B** Students draw a picture using different shapes. Then they exchange pictures with a partner and give each other compliments on their paintings.

Answer Key:

Answers will vary.