

Level 1 Values Worksheet Instructions

Oxford Discover encourages young learners to look at big questions, think critically, and communicate effectively. The Oxford Discover Values Worksheets connect content from the course with personal and social development topics. Teaching values increases children's awareness of good behavior and helps them to understand how their behavior and attitudes affect others. These worksheets are meant to be used after the students have completed each two-unit Big Question section. The activities use language and concepts from each section.

Values Worksheet 1: Take Care of Family and Friends

A Remind students that they read about families and friends helping each other in *Families and Friends*, pages 10–11. In this activity, students think about ways family and friends take care of each other. Students look at each picture and decide if it shows family members taking care of each other. Then they circle *yes* or *no*.

Answer Key:

1. Yes
2. Yes
3. No
4. Yes

B Students look at each of the pictures in section A. Then they discuss how their family takes care of each other.

Answer Key:

1. Answers will vary.
2. Answers will vary.

Values Worksheet 2: Be Creative

A Remind students that they read about children being creative while painting a mural in *Let's Make Colors*, pages 38–39. In this activity, students think about what it means to be creative. Students look at the picture showing three students doing an activity. Then students read each sentence about the picture and circle 😊 if the student is being creative or ☹️ if the student is not being creative.

Answer Key:

1. ☹️
2. 😊
3. 😊

B Students read the conversation with a partner.

Values Worksheet 3: Take Care of Animals and Their Homes

A Remind students that they read about taking care of an orphan orangutan in *My Friend, Anak*, pages 58–59. In this activity, students think about how to take care of animals and their habitats. For each question, students look at each picture and read the two corresponding sentences. Then students circle the sentence that best describes how someone takes care of the animal shown in the picture.

Answer Key:

1. The boy feeds the rabbit.
2. Jill cleans the mouse cage.
3. We put out bird food.
4. Anak puts a chick in a nest.

B Students think about ways they take care of animals and draw a picture in the box provided. Then students write a sentence explaining their picture and how they model taking care of an animal.

Answer Key:

Answers will vary.

Values Worksheet 4: Play Outside

A Remind students that they read about about Arnold playing outside in *The Seasons of Arnold's Apple Tree*, pages 78–79. In this activity, students look carefully at the picture of two children playing in the snow. Then students read each sentence about the picture and write *yes* if the sentence describes the picture or *no* if it does not describe the picture.

Answer Key:

1. Yes
2. No
3. Yes

B Students read the conversation with a partner.

Values Worksheet 5: Share

- A** Remind students that they read about the people from the town adding food to the soup in *Stone Soup*, pages 98–99. In this activity, students look at the picture. Then students read each sentence about the picture and write the correct word in the space provided.

Answer Key:

1. a
2. have
3. one
4. three

- B** Students think about what they share with friends. Then students draw a picture that shows what they share with their friends. Lastly, they write a sentence in the space provided to explain their drawing and how they share with friends.

Answer Key:

Answers will vary.

Values Worksheet 6: Be Helpful

- A** Remind students that they read about people who have jobs that help us in *Wants and Needs*, pages 118–119. In this activity, students think about ways someone can be helpful to others. Then students will look at each picture and circle *yes* if it shows someone being helpful or *no* if it does not show someone being helpful.

Answer Key:

1. Yes
2. No
3. Yes
4. No

- B** Students explain how they help their family. Then students explain how their friends help them. Students share these answers with a partner.

Answer Key:

1. Answers will vary.
2. Answers will vary.

Values Worksheet 7: Try New Things

- A** Remind students that they read about the cousins who learned about each other's homes in *City Mouse and Country Mouse*, pages 138–139. In this activity, students look at a picture of two children. One lives in a house and the other lives in an apartment building. Then students write the correct word on the line to complete each sentence.

Answer Key:

1. house
2. apartment
3. noisy
4. safe

- B** Students think about ways they can try new things and write their answers on the lines. Then they share their answers with a partner.

Answer Key:

1. Answers will vary.
2. Answers will vary.

Values Worksheet 8: Think of Solutions for Problems

- A** Remind students that they read about the class that wanted to take music lessons in *Let's Make Music*, pages 158–159. In this activity, students think about ways to solve problems. They look at each problem in the picture. Then they circle the sentence that would solve this problem.

Answer Key:

1. Jack wears a coat outside.
2. Sam makes an instrument.
3. Bill eats an apple.
4. Henry takes a nap.

- B** Students read the conversation with a partner.

Values Worksheet 9: Take Care of Yourself

- A** Remind students that they learned new words for taking care of themselves in the *Communicate* section of Unit 18, page 182. In this activity, students look at a picture of children playing in the park. Then they circle 😊 if the child is taking care of him/herself, or ☹️ if the child is not taking care of him/herself.

Answer Key:

1. ☹️
2. 😊
3. 😊

- B** Students draw a picture showing ways they take care of themselves at home. Then they will write a sentence to explain their picture. Students can share their answers with a partner.

Answer Key:

Answers will vary.