

Three in a line

On this sheet you will find the 3rd of a number of monthly activities that are designed to help you to get the most out of the *Family and Friends* series. Each activity will follow the same format. At the top, you will find the aim of the activity, the materials needed, and any preparation you need to do before the activity can begin.

The activities featured here are not designed to correspond to a specific unit or lesson, but can be used whenever you want to practise or revise target language, improve your students' speaking and listening skills, and maintain a calm and productive classroom. Please check back every month for more exciting ideas.

Aim:

To review the spelling of known words.

Materials:

9 flashcards of known vocabulary.

Preparation:

Choose and make a list of 9 items of vocabulary for review.

Activity:

- Place the flashcards face down on the board and number them 1–9.
- On the board, draw a simple grid of 3 rows and 3 columns. Number the boxes 1–9. See below for an example.

1	2	3
4	5	6
7	8	9

- Divide the class into 2 teams, A and B.
- Ask team A to choose a number from 1–9.
- Turn over the flashcard with the same number. The team must try to spell the word on the flashcard.
- If they do so correctly, add an 'A' to the square with the chosen number.
- If they spell it incorrectly, team 'B' has a turn. If not, team A keeps going.
- The first team to get a line of three down, across or diagonally wins.

1 A	2 A	3 B
4 A	5 B	6 A
7 B	8	9