

Scrambled story

On this sheet you will find the 1st of a number of monthly activities that are designed to help you to get the most out of the *Family and Friends* series. Each activity will follow the same format. At the top, you will find the aim of the activity, the materials needed, and any preparation you need to do before the activity can begin.

The activities featured here are not designed to correspond to a specific unit or lesson, but can be used whenever you want to practise or revise target language, improve your students' speaking and listening skills, and maintain a calm and productive classroom. Please check back every month for more exciting ideas.



Aim:

To provide students with additional exposure to the text from stories and practise ordering / sequencing.

Materials:

Many pieces of paper, each containing a line from one of the stories (lesson 1).

Preparation:

Write the lines from the story in large letters on separate pieces of paper.

Activity:

- Tell the students that you are going to look at the story from the beginning of the unit again.
- Ask them if they can remember what the story was about. You do not want a lot of detail here, just the overall theme / topic.
- Ask the same number of students as you have lines from the story to come and stand at the front of the class, for example, if the story has 11 lines, you will need 11 students.
- In no particular order, give each of the standing students one of the lines (written on a piece of paper in large writing).
- Now ask the class to work together out loud to order the story correctly. Make sure you encourage those that are still seated to join in. The students could say, for example, "Ismail, you are number 1" or "Cihan, you are number 5".
- Once they think the order of the story is correct, ask them to stick their lines on the board / wall in the agreed order.
- The students can then listen to the story to see if they got the order right.