

## Writing Process

### BEFORE YOU WRITE:

- Read the example text.
- Think about what it means.
- Think about your own ideas.
- Choose an idea to write about.

### AFTER YOU WRITE:

- Read your text.
- Correct your mistakes.
- Ask your friend or teacher to read your text.

### WHEN YOU WRITE:

- Start your sentences with a capital letter.
- Use punctuation: commas, periods, and question marks.
- Write full sentences.
- Think about your spelling. Look in the dictionary if you don't know.

*M*  
~~my~~ name is Rosa.

I am six.

*family*  
My ~~family~~ is big.

I have two sisters and three brothers.

Is your family big?

## Checklist

### I can check my work for:

- punctuation
- spelling
- full sentences

I can correct my mistakes.

# Capital Letters

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## ABC Capital Letters for Names

The first letter of a name is a capital letter.



**B**illy



**G**us



**L**ayla



**D**ot

## ABC Capital Letters in Sentences

The first letter of a sentence is a capital letter.

**T**here is a red seashell on the sand.

**I** have an orange hat.

**M**y name is Jenny.

# Punctuation

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## • Periods

There is a period at the end of a sentence.

There is a red seashell on the sand.

I have an orange hat.

My name is Jenny.

## ? Question Marks

There is a question mark at the end of a question.

Where is the frog?

Who's this?

What's that?

## **!** Exclamation Points

Use an exclamation point to show strong feelings.

I love ice cream!

Let's go!

Be careful!

## **,** Commas

Commas separate three or more words in a list.

There is a frog, a mouse, and a squirrel.

The flowers are yellow, purple, and pink.

My friends are Tom, Maria, Sofia, and Omar.

## **'** Apostrophes and possessive s

Use an apostrophe + s to show that something belongs to someone.

This is Luke's house.

That is Nada's cookie.

Where is Kate's backpack?

## **'** Apostrophes and contractions

Use an apostrophe when you make a contraction.

I am six. I'm six.

You are my friend. You're my friend.

She is a doctor. She's a doctor.

It is summer. It's summer.

It is not Saturday. It isn't Saturday.

What is your name? What's your name?

That is a lion. That's a lion.

# Parts of Speech

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## Nouns

Nouns are naming words. A noun is a person, place, or thing.

This is my **sister**.

I live in **Egypt**.

Where's your **backpack**?

## Verbs

Verbs are action words.

Let's **go**!

I can **jump**.

We **make** apple pie.

## Adjectives

Adjectives describe nouns. They tell you more about the nouns.

The statue is **big**.

It's a **hot** day.

Marco is **lonely**.

## Subject-Verb Agreement

When you're writing, check that you have the correct form of the verb.

**He was** in the kitchen this morning.

**They are** very excited about the party.

**We weren't** hungry at lunchtime.

# Complete sentences

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## Nouns and Verbs

A complete sentence has a noun or nouns, and a verb in it.

The **boy is** hungry.

noun verb

**Ben goes** to the **park**.

noun verb noun