

Level 1

Project 2: my family

1. Which jobs can you remember? You have 1 minute!



2. At home, ask two adults you know about their jobs.

Adult 1 1. What do you do? 2. Do you like it?	Name: _____ 1. 2.
Adult 2 1. What do you do? 2. Do you like it?	Name: _____ 1. 2.

3. Draw pictures of the two adults and write their answers in the boxes.

_____	_____
_____	_____

4. Display your pictures on a class poster.

Teacher's notes

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Lesson aim: to review family and jobs vocabulary.

Student development: students will...

- Write vocabulary connected to work
- Talk to their families about work and personalize the project
- Write present simple sentences
- Create a class poster about their families

Stage	Procedure
Stage 1 – review vocabulary about jobs	<p>Time the students for 1 minute. During this time they must write as many jobs as they can remember on the diagram.</p> <div style="border: 1px solid black; border-radius: 50%; padding: 10px; text-align: center; margin: 20px auto; width: 80%;"> <p>Mixed ability help!</p> <p>If your class needs more support, review jobs with the students using flashcards 46-53 from the Teacher's Resource Pack. You can also choose a game from the Teacher's Book</p> </div>
Stage 2 – interview your family	<p>Show your students a picture / photo of yourself and ask them these questions: Teacher: "What is my name?" Students: "Mrs. / Mr. Smith." Teacher: "What do I do?" Students: "You are a teacher." Teacher: "Do I like it?" (Give them a big smile!) Students: "Yes, you do." Demonstrate how you would fill in the chart for their project.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 60%;"> <p>Name: Mr/s Smith. 1. Teacher 2. Yes</p> </div> <p>Set your students homework to interview two family members.</p>
Stage 3 – make a poster about my family	<p>In this lesson students will create a poster about their families and their jobs. Ask your students to bring the interview information they did for homework to the lesson. Using the example interview from the previous lesson, show your class how to change the grammar from 'I' to 'she' or 'he'. Elicit the answers from the class and write them on the board, e.g. "I am a teacher" changes to "she is a teacher". "I work in a school" changes to "she works in a school".</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 60%;"> <p>Mr. / Mrs. Smith.</p> <hr/> <p>She is a teacher.</p> <p>She works in a school.</p> </div> <p>Ask your students to draw pictures of their family members and write the information in sentences below. Tell them to cut out the boxes from activity 3 and stick them on a class poster. Display the posters in class.</p>