

Let's Go 6 Syllabus

Let's Remember

Look at this boat. It's colorful!

Which boy is faster?

Where's Andy? Have you seen him?

Have you ever eaten sushi?

What will you do after lunch?

Unit 1 School Days

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: Whose scarf is that? It's Anna's scarf. Whose mittens are those? They're hers, too. Is that her glove, too? I think it's Jim's glove. Which boy is Jim? He's the boy over there. Jim, here's your other glove. Thanks for finding it.</p> <p>Items: scarf, mittens, gloves, glasses, belt, watch</p> <p>Song: Whose Boots Are These?</p>	<p>School Activities: watering the plants, feeding the fish, writing on the board, talking to the teacher, reading a textbook, writing an essay</p> <p>Language: Which boy is Scott? He's the boy who is watering the plants. Which girl is Lisa?</p> <p>Chant: Kim's Father Was Born in Seoul</p>	<p>Activities: talking on his cell phone, reading a magazine, walking in the park, drinking some water, playing a game, sitting on a bench</p> <p>Language: Jenny was sitting on a bench when it started to rain. What was he doing when it started to rain?</p>	<p>Historical Story: The First Ice Pop</p> <p>Questions</p> <p>Vocabulary: frozen</p> <p>Phonics: ow cow aw saw</p> <p>Word Study: mix + ed = mixed</p>

Unit 2 At the Aquarium

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: What a great day! It sure was! But I'm tired now. What did you like best? I think I liked the penguins best. They were cute. What about you? I liked the sharks. They were scary!</p> <p>Adverbs: amazed/amazing, bored/boring, interested/interesting, tired/tiring, excited/exciting, scared/scary</p> <p>Chant: The Racing Chant</p>	<p>Places: an aquarium, a tour, a lecture, an exhibit, a shark, an octopus</p> <p>Language: The shark was scary. The exhibit was amazing. She was amazed.</p> <p>Chant: Aquarium Chant</p>	<p>Things to See and Do: a jellyfish, a sea turtle, a squid, a video, a ride, a pedal boat</p> <p>Language: Kate said the sea turtles were amazing. He said he was amazed. She said the squid was scary.</p>	<p>How-to Article: Waves in a Bottle</p> <p>Questions</p> <p>Vocabulary: reuse</p> <p>Phonics: oi coin oo book</p> <p>Word Study: re + use = reuse</p>

Let's Review Units 1 and 2

Reading: Matt and Megan's Mystery Hunters Blog—Pyramids

Unit 3 Going Shopping

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: I need a present for my mother. What should I get her? Do you have any ideas? You could get her a teapot. Or you could get her a cookbook. She doesn't like tea, and she already has a lot of cookbooks. How about a scarf? That's a great idea!</p> <p>Presents: a scarf, a bracelet, a box of chocolates, a cookbook, a DVD, a book</p> <p>Chant: I Need a Present for My Mother</p>	<p>Gifts: a video camera, a necklace, a ring, a novel, a stuffed toy, earrings, golf clubs, a model</p> <p>Language: Should I get my sister a necklace or a ring? You should get her a ring. They should get him a novel.</p> <p>Chant: Today's My Brother's Birthday</p>	<p>Activities: bought a drink, made a bracelet, sent a picture, gave a present, showed a T-shirt, told a story</p> <p>Language: She showed him a T-shirt. What did she make her? She made her a bracelet.</p>	<p>Story: Happiness is a Clean Park</p> <p>Questions</p> <p>Vocabulary: since I was a baby</p> <p>Phonics: oo broom au August</p> <p>Word Study: kind + ness = kindness</p>

Unit 4 Around Town

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: Where's the food court? Let's look at the map. It's across from the music store. We should go this way. There's the food court. Where are the boys? They're over there, next to the ice cream shop.</p> <p>Places: ice cream shop, bakery, sports store, music store, clothing store, bookstore, food court, game store</p> <p>Song: Where's the Bookstore?</p>	<p>Directions: on the corner, around the corner from, on the right, on the left, across the street from, next to</p> <p>Language: Where's the ice cream shop? It's across the street from the bank. The bank is on the corner. It's next to the grocery store.</p>	<p>Directions: Go straight. Go to the corner. Turn left. Turn right. Go two blocks. Cross the street.</p> <p>Language: Go to the corner and turn right. Where are you? I'm at the bookstore. How do I get to the park? Go two blocks and turn right.</p> <p>Chant: I'm Looking for Joe</p>	<p>Article: The Blue Planet</p> <p>Questions</p> <p>Vocabulary: clockwise</p> <p>Phonics: ow blow or storm</p> <p>Word Study: rain + y = rainy</p>

Let's Review Units 3 and 4

Reading: Matt and Megan's Mystery Hunters Blog—Easter Island



Unit 5 Explore the World

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: Have you met Anh? No, I haven't. Where's she from? She's from Vietnam. Does Anh speak English? Yes, she does. She speaks Vietnamese and English, too. I'd like to meet her. Have you ever been on a homestay?</p> <p>Countries and Nationalities: Australia/Australian, Vietnam/Vietnamese, Thailand/Thai, Mexico/Mexican</p> <p>Chant: Homestay Plans</p>	<p>Countries and Languages: Brazil/Portuguese, France/French, Italy/Italian, Mexico/Spanish</p> <p>Language: People in France speak French. French is spoken in France. What language is spoken in Vietnam?</p> <p>Song: Have You Met Alice?</p>	<p>International Foods: black beans, croissants, spaghetti, rice noodles, burritos, meat pies</p> <p>Language: Where are black beans eaten? Black beans are eaten in Brazil. Croissants are eaten in France. Spanish is spoken in Mexico.</p>	<p>Informational Story: Chocolate</p> <p>Questions</p> <p>Vocabulary: discover</p> <p>Phonics: ea bread ou count</p> <p>Word Study: eat + ing = eating</p>

Unit 6 Doing Things

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: I'm sorry I'm late. That's OK. How long have you been waiting? A few minutes. Not long. Have you already bought your ticket? Yes, and I bought your ticket, too! I'm excited to see this movie! I've heard it's funny. I've heard it's scary.</p> <p>Things done: cleaned his desk, washed her hands, watched the movie, walked the dog, eaten dinner, fed the cat, gone to the store, done his homework</p> <p>Chant: Have You Finished Your Homework?</p>	<p>Experiences: studied English, lived in New York, taught French, played soccer, had a cat, been at the hotel</p> <p>Language: How long have you taught French? I've taught French for five years/since 2007. How long has she had a cat?</p> <p>Song: How Long Has She Known Him?</p>	<p>Doing Things: talking on the phone, visiting Bangkok, riding her bicycle, cleaning his room, waiting, playing baseball</p> <p>Language: Jenny is riding her bicycle. She has been riding her bicycle for 45 minutes/since ten o'clock. How long has she been visiting Bangkok?</p> <p>Chant: How Long Have You Been Waiting?</p>	<p>Informational Story: My Life with the Circus</p> <p>Questions</p> <p>Vocabulary: perform</p> <p>Phonics: ar hard ir twirl</p> <p>Word Study: perform + er = performer</p>

Let's Review Units 5 and 6

Reading: Matt and Megan's Mystery Hunters Blog—Hieroglyphics

Unit 7 About Me

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: Is that you? Yes, it is. Why were you hiding behind your dad? I was shy. Really? I don't believe it! It's true. I'm shy when I meet new people. How old were you in this photo? I was five. When did you learn how to do karate? When I was four.</p> <p>Descriptions: outgoing, shy, friendly, studious, cheerful, generous</p> <p>Song: What's She Like?</p>	<p>Ages and Stages: learn how to walk/write my name, learn how to read/ride a bike, learn how to ice skate/tie my shoes</p> <p>Language: When did you learn how to write your name? I learned how to write my name when I was five.</p> <p>Chant: How Old Were You?</p>	<p>Wishes: fly a helicopter, run a marathon, visit London, speak more languages, play golf, drive a car, act in a play, conduct an orchestra,</p> <p>Language: I wish I could conduct an orchestra. What does she wish she could do? She wishes she could speak more languages.</p>	<p>How-to Article: Learn How to Juggle</p> <p>Questions</p> <p>Vocabulary: eye level</p> <p>Phonics: air pair er juggler</p> <p>Word Study: care + less = careless</p>

Unit 8 In the Future

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: If you could go anywhere, where would you go? I would go to Egypt. Why? I'd like to see the pyramids. What about you? I'd go to Antarctica. I'd like to see penguins.</p> <p>Places: the Amazon jungle, Mt. Everest, the bottom of the ocean, the pyramids of Egypt, the moon, the equator</p> <p>Song: If You Could Go Anywhere</p>	<p>In the Future: go to Antarctica/Mars, meet a TV star/sports star, buy a pony/a motorbike, go kayaking/skydiving</p> <p>Language: If I could do anything, I would buy a pony.</p> <p>Chant: If You Could Do Anything</p>	<p>Review Game</p>	<p>Article: Koko</p> <p>Questions</p> <p>Vocabulary: American Sign Language</p> <p>Phonics: or gorilla ur fur</p> <p>Word Study: birthday = birth + day</p>

Let's Review Units 7 and 8

Reading: Matt and Megan's Mystery Hunters Blog—The Nazca Lines