

# Let's Go 5 Syllabus

## Let's Remember

Do you want to go skateboarding?	Is it going to rain?
What happened?	I'm not sure.
Which ball is bigger?	It's dark. You need a flashlight.

## Unit 1 How Much Food?

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p><b>Conversation:</b> Is everything ready for the party? Are there enough pretzels? I think so. How many cans of soda are there? There is only one can. How many cans do we need? We need twelve cans.</p> <p><b>Food:</b> a can of tomatoes, cans of beans, a bag of potato chips, bags of pretzels, a bottle of water, bottles of soda, a piece of pizza, pieces of watermelon</p> <p><b>Song:</b> One Piece of Pizza</p>	<p><b>Quantities of Food:</b> a lot of/a few nuts, a lot of/a few cupcakes, a lot of/a few blueberries, a lot of/a few cherries</p> <p><b>Language:</b> There are a lot of nuts. There are a few cupcakes. How many sandwiches are there? There are a lot of/a few sandwiches.</p>	<p><b>Quantities of Food:</b> a lot of/a little pudding, a lot of/a little fruit, a lot of/a little lemonade, a lot of/a little pie</p> <p><b>Language:</b> How much fruit is there? There is a lot of fruit. There is a little pie. How many peaches are there?</p> <p><b>Chant:</b> Is There a Lot of Milk?</p>	<p><b>Descriptive Article:</b> Dinosaurs</p> <p><b>Questions</b></p> <p><b>Vocabulary:</b> reach</p> <p><b>Phonics:</b> mp jump mb climb</p> <p><b>Word Study:</b> long + er = longer</p>

## Unit 2 Comparing Animals

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p><b>Conversation:</b> Did you know that a zebra is slower than a gazelle? Which animal is faster? A cat or a polar bear? I'm not sure. A cat is as fast as a polar bear! Are you sure? Yes, I'm sure.</p> <p><b>Animals:</b> a wolf, a zebra, a cheetah, a gazelle, a rhinoceros, a polar bear, a squirrel, a skunk</p> <p><b>Chant:</b> A Gazelle is as Fast as a Lion</p>	<p><b>Comparatives:</b> fast, faster, fastest; slow, slower, slowest; large, larger, largest; small, smaller, smallest</p> <p><b>Language:</b> Which one is faster? The gazelle is faster. Which one is the fastest? The cheetah is the fastest.</p> <p><b>Chant:</b> Cheetah Chant</p>	<p><b>Descriptions:</b> colorful, graceful, expensive, delicious</p> <p><b>Language:</b> Which one is more/less colorful? The fish is more colorful. The frog is less colorful. Which one is the most/the least graceful? The gazelle is the most graceful. The elephant is the least graceful.</p>	<p><b>Article:</b> What Do You Know About Animals?</p> <p><b>Questions</b></p> <p><b>Vocabulary:</b> look like</p> <p><b>Phonics:</b> ir bird ar scarf</p> <p><b>Word Study:</b> small + est = smallest</p>

Let's Review Units 1 and 2

Reading: John and Lisa's Travel Blog—Panda Kindergarten, China

## Unit 3 Last Weekend

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p><b>Conversation:</b> How was your weekend? It was great. How was yours? It was pretty good. What did you do? My brother and I went for a bike ride. That sounds like fun. What did you do last weekend? I went shopping and bought this new bike.</p> <p><b>Weekend Activities:</b> went for a walk/a bike ride/a swim; went bowling/shopping/skating</p> <p><b>Chant:</b> Last Summer, What Did You Do?</p>	<p><b>Weekend Activities:</b> skateboarding, hiking, taking pictures, playing volleyball, running, walking the dogs</p> <p><b>Language:</b> What was Kate doing? She was walking the dogs. What was she doing yesterday? What were they doing yesterday?</p> <p><b>Chant:</b> Our Dogs</p>	<p><b>Weekend Activities:</b> buying sneakers, mailing a package, playing catch, watching DVDs, borrowing books, surfing the Internet</p> <p><b>Language:</b> Where was Andy this morning? He was at home. What was he doing there? He was watching DVDs. What were they doing this afternoon?</p>	<p><b>Informational Story:</b> A Trip to the Strawberry Farm</p> <p><b>Questions</b></p> <p><b>Vocabulary:</b> picked</p> <p><b>Phonics:</b> str strawberry st star</p> <p><b>Word Study:</b> strawberry - y + ies = strawberries</p>

## Unit 4 Activities

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p><b>Conversation:</b> Are you ready? Not yet. Wait a minute. I think I forgot to do something. Did you put on sunscreen? Yes, I put it on. Did you turn off the radio? Yes, I turned it off. Oh, no! I forgot to take off my watch.</p> <p><b>Routines:</b> put on sunscreen, turn on the TV, take off your watch, turn off the radio, turn in your homework, turn up the heat, clean up your room, turn down the music</p> <p><b>Song:</b> Tom Came Home and Turned On the Radio</p>	<p><b>Adverbs:</b> walk quickly, walk slowly, speak loudly, speak quietly, paint beautifully, dance gracefully</p> <p><b>Language:</b> How does Kate dance? She dances gracefully. Does she walk quickly? Yes, she does. No, she doesn't. She walks slowly.</p> <p><b>Chant:</b> My Friend Joe Is Very Slow</p>	<p><b>Activities:</b> play the guitar, speak English, ride a unicycle, bake, cook, sew</p> <p><b>Language:</b> What does Kate do well? She sews very well. She speaks English very well.</p>	<p><b>How-To Article:</b> A Tornado in a Bottle</p> <p><b>Questions</b></p> <p><b>Vocabulary:</b> swirl</p> <p><b>Phonics:</b> It tilt Id cold</p> <p><b>Word Study:</b> tight + ly = tightly</p>

Let's Review Units 3 and 4

Reading: John and Lisa's Travel Blog—Great Barrier Reef, Australia



## Unit 5 The Future

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p><b>Conversation:</b> What do you think you'll be when you grow up? I think I'll be a tennis player. You play tennis very well. What do you think I'll be? Maybe you'll be an engineer. I don't think so. I think I'll be a designer. You're probably right. You're really good at drawing.</p> <p><b>Occupations:</b> a tennis player, a movie director, a designer, a hair stylist, a surgeon, a flight attendant</p> <p><b>Chant:</b> What Will Lynn Be?</p>	<p><b>Chores:</b> do the laundry, set the table, make the bed, dust the furniture, mop the floor, wash the car</p> <p><b>Language:</b> Will Jenny mop the floor? Yes, she will. No, she won't. What will she do next? She'll probably do the laundry.</p> <p><b>Chant:</b> Will He Hit a Home Run?</p>	<p><b>After School:</b> do homework, wash the dishes, clean my desk, set the alarm, go fishing/swimming/bowling, go to sleep</p> <p><b>Language:</b> What will you do after class? I think I'll go to sleep after class. He probably won't do homework. They'll probably go fishing.</p>	<p><b>Photo Essay:</b> Elephant Camp</p> <p><b>Questions</b></p> <p><b>Vocabulary:</b> wrapped</p> <p><b>Phonics:</b> wr write wh white</p> <p><b>Word Study:</b> paint + brush = paintbrush</p>

## Unit 6 Fun in the Seasons

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p><b>Conversation:</b> Summer is my favorite season. What's your favorite season? Winter. Why? Because I like skiing. I like skiing too . . . waterskiing! That sounds like fun.</p> <p><b>Seasonal Activities:</b> winter, spring, summer, fall, ice skating, skiing, planting flowers, flying kites, going to the beach, waterskiing, camping, picking apples</p> <p><b>Chant:</b> What's Your Favorite Season?</p>	<p><b>Seasonal Events:</b> went backpacking/sledding/swimming, raked leaves, had a snowball fight/picnic, picked flowers, built a sandcastle</p> <p><b>Language:</b> What did you do last weekend? I built a sandcastle. What did he do last weekend?</p> <p><b>Song:</b> What Did You Do?</p>	<p><b>Vacation Ideas:</b> go trekking/rafting/scuba diving/surfing/snowboarding/horseback riding; got to a water park/baseball game</p> <p><b>Language:</b> Andy will probably go surfing. What did he do last summer? He went to a water park. What will he do next summer?</p>	<p><b>Photo Essay:</b> Butterflies</p> <p><b>Questions</b></p> <p><b>Vocabulary:</b> spread</p> <p><b>Phonics:</b> sp spot spr spring</p> <p><b>Word Study:</b> color + ful = colorful</p>

Let's Review Units 5 and 6

Reading: John and Lisa's Travel Blog –Mt. Everest, Nepal

## Unit 7 The Senses

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p><b>Conversation:</b> Something smells good. What are you doing? I'm baking cookies. Are they done? Almost. What happened? I don't know. They don't look good. They smell good. I'll try one. How is it? It tastes great!</p> <p><b>Using the Senses:</b> look, listen, smell, touch, taste, sunset, bird, rose, pillow, strawberry</p> <p><b>Chant:</b> Listen! Do You Hear That Music?</p>	<p><b>Senses:</b> rainbow/beautiful, mask/ugly, music/wonderful, noise/awful, garbage/bad, soap/good</p> <p><b>Language:</b> The rainbow looks beautiful. How does the butterfly look? It looks beautiful.</p> <p><b>Chant:</b> I Smell Smoke</p>	<p><b>Senses:</b> pillow/soft, rock/hard, mirror/smooth, tree/rough, honey/sweet, lemon/sour, potato chip/salty, dark chocolate/bitter</p> <p><b>Language:</b> How does the mirror feel? The mirror feels smooth. Does it feel smooth or rough? It feels rough.</p>	<p><b>Descriptive Article:</b> Why Do Foods Taste Different?</p> <p><b>Questions</b></p> <p><b>Vocabulary:</b> pinch</p> <p><b>Phonics:</b> nch pinch ch reach</p> <p><b>Word Study:</b> salt + y = salty</p>

## Unit 8 New Experiences

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p><b>Conversation:</b> Guess what? I'm going to go to France this summer. Have you been there before? No. It's my first time. I've been there twice. You'll love France. There's only one problem. I don't speak French!</p> <p><b>Places:</b> Egypt, China, Hawaii, Nepal, the Grand Canyon, Mt. Everest, France, the Great Barrier Reef</p> <p><b>Chant:</b> Have You Ever?</p>	<p><b>International Foods:</b> fried noodles, potato salad, sushi, ravioli, crepes, kimchi, tofu, tacos</p> <p><b>Language:</b> Have you ever eaten sushi? Yes, I have. No, I haven't. I've eaten crepes. I've never eaten kimchi.</p> <p><b>Chant:</b> Have You Ever Eaten Sushi?</p>	<p><b>Animals from Many Places:</b> a crocodile, an ostrich, a panda, a penguin, a llama, a kangaroo, a koala, a hippopotamus</p> <p><b>Language:</b> Have you ever seen a crocodile? Yes, I have. No, I haven't. Has he ever seen a crocodile? Yes, she has. No, she hasn't.</p>	<p><b>How-to Article:</b> The Dream Catcher</p> <p><b>Questions</b></p> <p><b>Vocabulary:</b> cut out</p> <p><b>Phonics:</b> t put tch catch</p> <p><b>Word Study:</b> un + happy = unhappy</p>

Let's Review Units 7 and 8

Reading: John and Lisa's Travel Blog—Grand Canyon, U.S.A.