

Let's Begin Syllabus



UNIT 1 Toys

Let's Talk	Let's Learn	Let's Learn More	Let's Learn to Read
<p>Conversation: Hi, what's your name? I'm Kate.</p> <p>Song: Hi, What's Your Name?</p> <p>Listen and do: Stand up. Sit down.</p>	<p>Toys: a ball, a jump rope, a yo-yo, a bicycle</p> <p>Language: It's a yo-yo.</p>	<p>Toys: a train, a car, a doll, a teddy bear</p> <p>Language: What is it? It's a teddy bear.</p>	<p>Phonics</p> <p>The Alphabet Song Aa-Zz</p> <p>Find the letters: Andy, Jenny, Kate, Scott</p>

UNIT 2 Colors

Let's Talk	Let's Learn	Let's Learn More	Let's Learn to Read
<p>Conversation: Hi, boys and girls. Hello, Miss Jones Good-bye. See you later.</p> <p>Song: Hi, Hello, Good-bye</p> <p>Listen and do: Come here. Turn around.</p>	<p>Colors: red, blue, yellow, green, brown</p> <p>Language: It's blue.</p>	<p>Colors: purple, orange, black, white, pink</p> <p>Language: What color is it? It's purple.</p>	<p>Phonics</p> <p>The Alphabet Song Aa-Zz</p> <p>Alphabet A-D: apple, ant, ball, bird, cat, car, dog, doll</p> <p>The ABCD Chant</p> <p>Sentences: What is it? It's a ball.</p>

Let's Review Units 1 and 2

School Supplies

UNIT 3 Shapes

Let's Talk	Let's Learn	Let's Learn More	Let's Learn to Read
<p>Conversation: How are you today? I'm fine, thank you.</p> <p>Song: How Are You Today?</p> <p>Listen and do: Walk. Run.</p>	<p>Shapes: a circle, a square, a triangle, a heart</p> <p>Language: Draw a square.</p>	<p>Shapes: a star, a rectangle, a diamond, an oval</p> <p>Language: Is it a star? Yes, it is. Is it a rectangle. No, it isn't. It's a diamond.</p>	<p>Phonics</p> <p>The Alphabet Song Aa-Zz</p> <p>Alphabet E-H: egg, elephant, fish, farm, gorilla, goat, heart, house</p> <p>The EFGH Chant</p> <p>Sentences: Is it a heart? Yes, it is.</p>

UNIT 4 Numbers

Let's Talk	Let's Learn	Let's Learn More	Let's Learn to Read
<p>Conversation: May I come in? Sure! Please come in!</p> <p>Song: May I Come In?</p> <p>Listen and do: Go. Stop.</p>	<p>Numbers 1-5: 1, 2, 3, 4, 5</p> <p>Language: Let's count, 1, 2, 3, 4...5!</p>	<p>Numbers 6-10: 6, 7, 8, 9, 10</p> <p>Language: How many? 7.</p>	<p>Phonics</p> <p>The Alphabet Song Aa-Zz</p> <p>Alphabet I-L: igloo, iguana, jump rope, jeans, kangaroo, kite, lion, ladybug</p> <p>The IJKL Chant</p> <p>Sentences: Is it a lion? Yes, it is.</p>

Let's Review Units 3 and 4

Classroom Commands

UNIT 5 Animals

Let's Talk	Let's Learn	Let's Learn More	Let's Learn to Read
<p>Conversation: Here you are. Thank you.</p> <p>Song: Here You Are. Thank You.</p> <p>Listen and do: Jump. Skip.</p>	<p>Pets: dog, dogs, cat, cats, bird, birds</p> <p>Language: Let's count the cats. 1 cat, 2 cats.</p>	<p>Farm Animals: cow, cows, rabbit, rabbits, duck, ducks</p> <p>Language: How many cows? 8 cows.</p>	<p>Phonics</p> <p>The Alphabet Song Aa-Zz</p> <p>Alphabet M-P: moon, monkey, nest, net, octopus, ostrich, panda, popcorn</p> <p>The MNOP Chant</p> <p>Sentences: How many eggs? 1 egg.</p>

UNIT 6 Food

Let's Talk	Let's Learn	Let's Learn More	Let's Learn to Read
<p>Conversation: How old are you? I'm 6.</p> <p>Song: How Old Are You?</p> <p>Listen and do: Make a line. Make a circle.</p>	<p>Food: ice cream, pizza, cake, chicken</p> <p>Language: I like cake.</p>	<p>Food: milk, fish, bread, rice</p> <p>Language: Do you like fish? Yes, I do. No, I don't.</p>	<p>Phonics</p> <p>The Alphabet Song Aa-Zz</p> <p>Alphabet Q-T: queen, quilt, rabbit, rock, sun, sandwich, tiger, teapot</p> <p>The QRST Chant</p> <p>Sentences: Do you like cake? Yes, I do.</p>

Let's Review Units 5 and 6

The Weather

UNIT 7 My Body

Let's Talk	Let's Learn	Let's Learn More	Let's Learn to Read
<p>Conversation: Oops! I'm sorry! That's OK.</p> <p>Song: Oops! I'm Sorry!</p> <p>Listen and do: Stamp your feet. Clap your hands.</p>	<p>Body: head, shoulders, knees, toes</p> <p>Language: I can touch my head.</p>	<p>Face: eyes, ears, mouth, nose</p> <p>Language: What can you do? I can touch my eyes.</p>	<p>Phonics</p> <p>The Alphabet Song Aa-Zz</p> <p>Alphabet U-W: umbrella, up, violin, vest, watch, water</p> <p>The UVW Chant</p> <p>Sentences: What can you do? I can touch my nose.</p>

UNIT 8 I Can

Let's Talk	Let's Learn	Let's Learn More	Let's Learn to Read
<p>Conversation: Let's play. OK. Let's play ball. OK. Let's play tag. OK. Let's jump rope.</p> <p>Song: Let's Play</p> <p>Listen and do: Point to the board. Go to the board.</p>	<p>Activities: ride a bicycle, sing a song, fly a kite, bounce a ball</p> <p>Language: I can fly a kite. I can't fly a kite.</p>	<p>Activities: swim, smile, wink, dance</p> <p>Language: Can you dance? Yes, I can. No, I can't.</p>	<p>Phonics</p> <p>The Alphabet Song Aa-Zz</p> <p>Alphabet X-Z: fox, box, yarn, yak, zebra, zero</p> <p>The XYZ Chant</p> <p>Sentences: I can dance. I can't dance.</p>

Let's Review Units 7 and 8

Days of the Week